

# *David Young Community Academy*

Building your Career and Community



Prospectus

## Academy Sponsors

David Young Community Academy is sponsored by the Church of England.

### Diocese of Ripon & Leeds

The Ripon and Leeds Diocese have a long and very successful tradition of supporting education in Leeds. Our investment in the David Young Community Academy represents a continuing commitment to education in the city, and a clear desire to contribute to the challenge of providing new resources suitable for the twenty-first century. The diocese will continue to support the Academy through its appointed governors and with the backing of its Board of Education.

We feel proud that the Academy has been named after David Young, Bishop of the Diocese from 1977 to 1999. During this time, Bishop David was a keen supporter of education, locally and nationally, and cared a great deal for the opportunities afforded to young people and communities within the Diocese.

We will seek to ensure that the Academy will be open to all. It will provide both academic and vocational education of the highest quality in exceptional surroundings. Whilst it will develop a character and ethos clearly based upon Christian principles, the Academy will value the faith and spiritual development of all. It will seek to promote those attitudes and values which will stand each individual in good stead for the future and which can be supported by all faiths.

### The Governing Body

The DYCA has an active Board of Governors, led by Mr Hartley Moyes, and appointed by the sponsors together with co-opted members from the community and elected members from the staff and parents.

The Governing Body has determined the Mission, Ethos and all the policies of the Academy, which are available on request from us, including our Complaints Procedure and Sex and Relationship Education Policy.

## Biography of Bishop David Young



David Young first studied Mathematics at Oxford University, obtaining a first class honours degree, before undertaking further study at Oxford in Theology whilst continuing to work as an engineer. After ordination he spent some time in Sri Lanka with the Church Missionary Society setting up the Department of Buddhist Studies at the Ecumenical Theological College. On returning to England he lectured in Buddhist Studies at Manchester University before being appointed Vicar of Burwell and then Archdeacon of Huntingdon.

He was appointed Bishop of Ripon in 1977 and entered the House of Lords in 1984. He was a regular contributor to debates on a range of issues including asylum and education. In 1994 he was appointed Chairman of the Church of England Board of Education. This Board is responsible for maintaining an overview of the church schools of England and Wales, and contributing to the shape of educational legislation. During debates he was careful to represent the views of other faiths as well as that of the Church of England. He retired from this influential role and as Bishop of Ripon in 1999 and was awarded CBE in 2000.

During his time as Bishop of Ripon he took a close interest in the work of schools both in the rural areas and in the city of Leeds, especially inner city schools. His last act as Bishop was to change the name of the Diocese to Ripon and Leeds.



## **Message from the Principal**

**Thank you for your interest in David Young Community Academy. We are very proud of DYCA – the first academy in the area – which is a centre of excellence in the education world.**

**DYCA is a place where all are valued and where respect for ourselves and others is promoted through all aspects of academy life. Our students are expected to aim high and our parents to support us in ensuring that students achieve at the highest levels.**

**DYCA is a safe and happy school where everyone enjoys teaching and learning. We expect that every member of our community takes responsibility for their own learning and understands their role in supporting the achievements and learning of others.**

**We have high expectations and demand the best, we celebrate success, embrace innovation and we deliver excellence.**

**Ros McMullen**

## Mission

The David Young Community Academy provides a safe and secure environment in which Christian values underpin and support the development of a lifelong learning community. We work within the wider community to build together a better future promoting our specialism, Design and the Built Environment, to benefit all learners and contribute to local regeneration by:

- ❖ valuing all faiths and actively celebrating diversity
- ❖ appreciating the uniqueness of every person and working to build self-esteem
- ❖ ensuring that each student receives the highest possible quality of education suited to their individual needs and aptitudes
- ❖ focussing on excellence and challenging everyone to achieve their best
- ❖ nurturing supportive and productive relationships based on mutual respect and trust
- ❖ valuing and fostering creativity, imagination, responsibility and a love of learning

## Ethos

In keeping with the mission set out above, and the values embodied there, the ethos of the Academy will be demonstrated in its daily life. In the Academy we:

- ❖ Actively seek to develop a love for learning
- ❖ Promote inclusive learning for all
- ❖ Work within a framework of discipline which is also confident of forgiveness
- ❖ Value worship as a part of daily life
- ❖ Respect the faith of all members
- ❖ Encourage an appreciation for the beauty of creation and recognise our responsibility to care for the environment



## Uniform

David Young Community Academy has a very strict uniform code which has been developed by the students themselves. They have designed the uniform in order to look prepared for the world of work and business. We do not tolerate any breaches of our uniform code. All uniform, other than shirts and blouses, has the DYCA logo and is available only from DYCA, where it is sold at cost price to parents.

DYCA skirt or DYCA trousers  
(boys and girls styles available)

White shirt and DYCA tie **or** open-neck white blouse and DYCA scarf (standard shirts and blouses may be purchased elsewhere)

DYCA jacket (boys and girls styles available)

DYCA bag

Black shoes – strictly no trainers or boots

Headgear only permitted if required by religious observance (eg. Sikh turban). Strictly no baseball caps.

No jewellery, other than a wristwatch

No mobile phones, cameras, or portable music players.  
(If such items are brought into DYCA, they will be confiscated and returned only to parents.)

Indoor PE Kit - Our PE Kit consists of bottle green shorts, white DYCA polo-shirt, black football socks and non-marking soled trainers.

Outdoor PE Kit - A DYCA tracksuit is available if required for outdoor lessons, with the option of a black sweatshirt/training top. Please note that only these are allowed.

Recommended - It is recommended that gum shields and shin pads are worn during contact sports as appropriate.

## Student Council / DYCA Code

The students have elected a Student Council which meets regularly with the Principal. In the time before the opening of DYCA, they have assisted in the selection of Vice-Principals and other senior staff, designed the uniform, helped develop a range of policies and written the DYCA Code:

### Respect for others

- ❖ We all speak to one another with respect
- ❖ We never try to make anyone feel bad about themselves
- ❖ We share with each other and help each other

### Respect for learning

- ❖ Teaching is varied, fun and very good
- ❖ Students want to learn, do their best and complete homework
- ❖ No-one is allowed to spoil the learning of others

### Respect for environment

- ❖ Everyone is given the necessary resources to succeed
- ❖ Everyone looks after DYCA, taking responsibility for the environment
- ❖ We all make sure the atmosphere is calm and purposeful

### Respect for achievement

- ❖ We celebrate and reward achievement which is consistent
- ❖ Achievements in citizenship, attendance, sport, arts and learning are recognised
- ❖ We are proud of our own achievement and that of others



## Teaching and Learning

Teaching and learning at DYCA is different to other schools in the following ways:

- ❖ Students are grouped according to ability during Key Stage Three, rather than age, allowing highly-targeted teaching which enables students to make rapid progress through the National Curriculum.
- ❖ Students can progress to GCSE and Level 3 (A-level) courses when they are ready and don't have to wait until they are 16 years old.
- ❖ Teaching is delivered in larger "chunks" of time, rather than one hour lessons, allowing teachers to focus on developing the skills students need across a range of subject areas.
- ❖ Students and teachers work in a highly ICT-rich environment.
- ❖ All students benefit from two "Session Three" lessons each week.

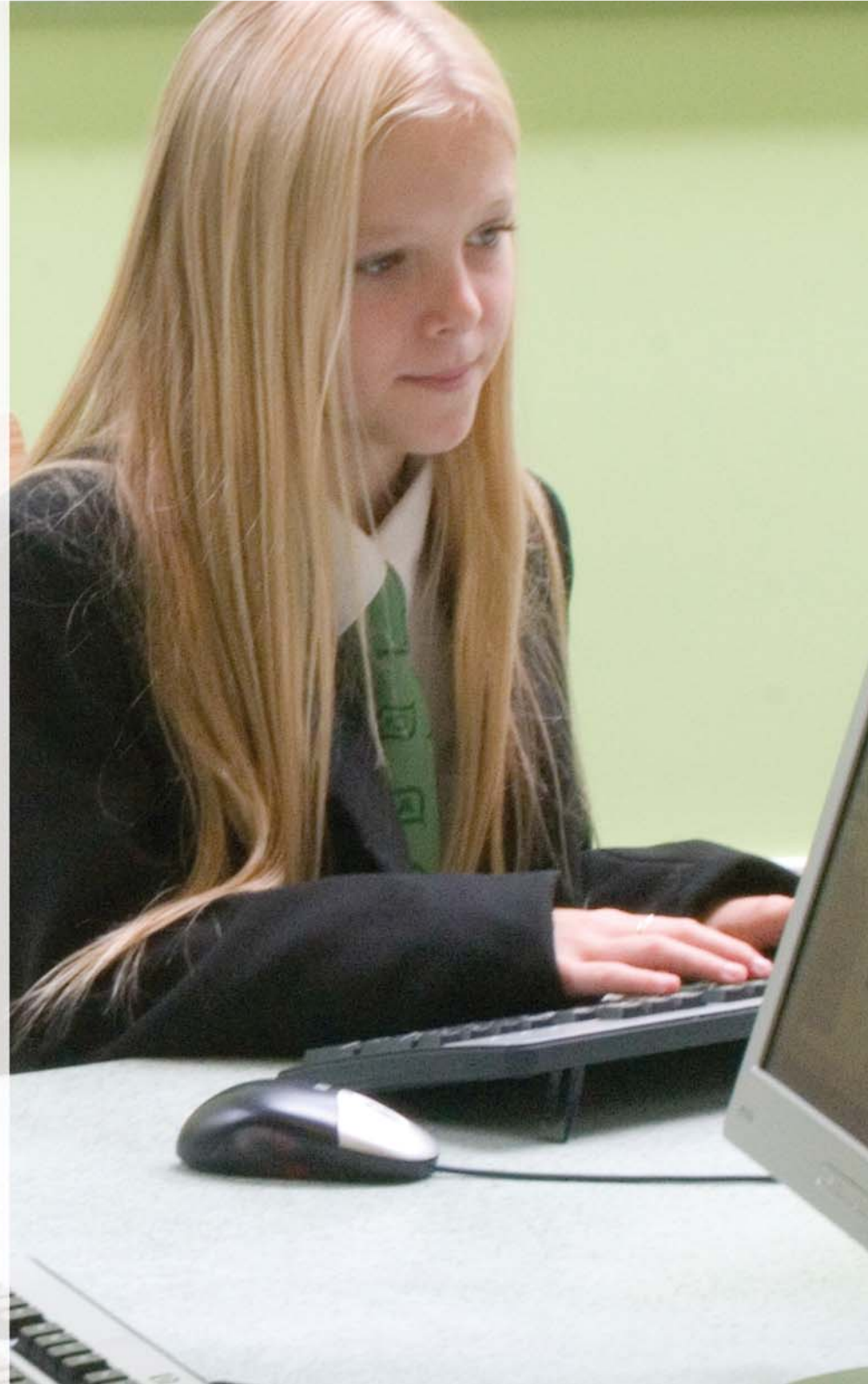
## Curriculum

The curriculum at David Young Community Academy ensures that all students receive their full National Curriculum entitlement and, as a result of our innovative approach to teaching and learning, is also able to focus on the core skills and enrich the curriculum experience.

During Key Stage Three the curriculum is structured to ensure that students develop the following core skills:

- |              |                         |
|--------------|-------------------------|
| ❖ Drawing    | ❖ Oracy                 |
| ❖ Enterprise | ❖ Problem Solving       |
| ❖ ICT        | ❖ Social Responsibility |
| ❖ Literacy   | ❖ Study Skills          |
| ❖ Making     | ❖ Team Building         |
| ❖ Numeracy   | ❖ Thinking Skills       |

We believe that these are vital for the ability to achieve at the highest levels in the world of work and in Further and Higher Education.





At Key Stage Four students have a range of GCSE, BTEC, and other Level 2 courses to choose from. All students will receive high-quality work experience and mentoring from either employers or those involved in Higher Education. Every DYCA student is expected to move into Post-16 education or employment with training at the age of 16.

### **Post-16**

DYCA has a unique Post-16 provision offering routes directly into Higher Education and employment. Our courses are run in collaboration with Leeds Metropolitan University, Leeds College of Building, Leeds College of Art, and many local employers. Our Post-16 provision has Thorpe Park as one of its sponsors and for any student wishing a career in Architecture, Engineering, Design, Multi-Media, Hospitality and Catering or Building, there is a specific Post-16 prospectus available.

### **Information and Communication Technology**

We are resourced for the modern world. Students will be trained to use a variety of ICT and will produce much of their work on PC or laptop.

The learning environment of the school promotes ICT and students will be able to access homework and lesson notes on-line. As the new learning platform develops parents will be able to follow the programs of study being undertaken by their children.

DYCA is a major resource for the whole community and training in ICT will be available to adult community members and our partner primary schools

## Individual Needs

The staffing structure, the ICT infrastructure and the unique shape of the school day and year mean that at David Young Community Academy we are able to respond to individual need, treat each learner as a unique individual and deliver personalised learning.

We accept that "One size fits no-one" and we expect that no two students will require exactly the same curriculum diet.

There are enrichment programmes running in all areas of school life and targeted at individual talents and needs.

## Catering Services

DYCA employs Richard Belt and Sam Fish, two experienced Executive Chefs who are committed to providing the best possible healthy meals that will be following government guidelines in delivering DYCA's ethos on "The Balance of Good Health". The restaurant menus have been designed with the help of students and staff.



## Chaplain

Rev. Mark Umpleby is the DYCA Chaplain. He ensures that the Academy maintains its Mission to actively value and celebrate all faiths and to respect diversity. DYCA has a multi-faith Worship Room which is available to students of all faiths and none, for group and private prayer or quiet reflection. Our Chaplain manages the Worship Room and our contact with other religious leaders.



## Supporting Learning

To benefit from the wide range of opportunities at David Young Community Academy students need to:

- ❖ Attend everyday
- ❖ Conform with dress code
- ❖ Comply with our high expectations of behaviour
- ❖ Study out-of-school hours
- ❖ Have their physical, emotional and spiritual needs met

We have a department dedicated to work alongside parents and carers to support learning by monitoring and addressing all these needs. A team of experienced staff from a wide range of relevant disciplines ensure no student is left unsupported. Every student in the Academy has a named member of this team to help them throughout their time with us.





## A Specialist College

David Young Community Academy specialises in Design and the Built Environment. This means that in addition to the National Curriculum and enrichment programmes, we have a particular expertise and resources for training students to design our towns and cities of the future.

Our students will shape our future. They will become Architects, Engineers, Interior Designers, Town Planners, Managers of Social Provision, Multi-Media Designers and citizens who understand their responsibilities to work collaboratively to improve the quality of life for all.

We work with the Leeds College of Building, the College of Art, School of the Built Environment at Leeds Metropolitan University, a range of employers and universities to ensure that all our students are prepared for the role they play in the adult world.



## Applying for Admission

David Young Community Academy will admit 180 students into Year 7 in June 2007.

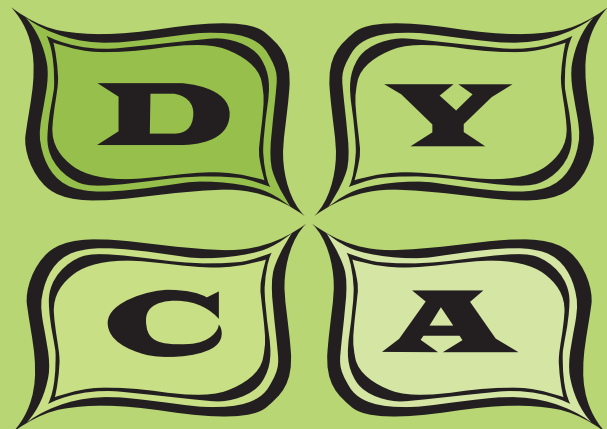
Students will be admitted strictly in accordance with the DYCA Admissions Policy and admission will be coordinated through the Education Leeds Coordinated Admissions to Secondary Schools process.

To gain admission students should apply on the common preference form distributed by Education Leeds. All applicants will then be required to take the Fair Banding Assessment on Saturday 18th November 2006 at 9.30am.

**Only students who have taken this assessment can be considered for admission.**

DYCA will then admit a fair representation of students from each band of ability. Within each ability band priority will be given to students according to DYCA published criteria.





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## Academy Day

08.25	Students to arrive
08.35	Session One including Breakfast Break
11.10	Tutorial Administration and Assemblies
11.50	Session Two including Lunch Break
14.50	Transition time. Buses
15.05	Session Three* including Tea Break
16.35	End of Academy Day

*\* All students will attend 2 Session Threes each week.*

## Academy Calendar 2007 – 08

Beginning Academy Year	Monday 4th June
End of Block	Friday 13th July <i>(Summer holiday 16th July – 10th August)</i>

Beginning of Block Two	Monday 13th August
End of Block	Friday 21st September <i>(Holiday 24th – 28th September)</i>

Beginning of Block Three	Monday 1st October
End of Block	Friday 9th November <i>(Holiday 12th – 16th November)</i>

Beginning of Block Four	Monday 19th November
End of Block	Friday 21st December <i>(Christmas holiday 24th December – 4th January)</i>

Beginning of Block Five	Monday 7th January
End of Block	Friday 8th February <i>(Holiday 11th – 15th February)</i>

Beginning of Block Six	Monday 18th February
End of Block	Friday 14th March <i>(Easter holiday 17th – 28th March)</i>

Beginning of Block Seven	Monday 31st March
End of Academy Year	Friday 16th May <i>(End of Year break 19th – 30th May)</i>

**Return for Academic Year 2008-09**      **Monday 2nd June**



**David Young Community Academy**

**The David Young Community Academy**

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[www.dyca.org.uk](http://www.dyca.org.uk)